

Parent Handbook

For Kindergarten Students



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Ibn Roshd International Schools

Handbook Use and Purpose

Dear Parent, Guardian, and Student,

This year the theme is **Humanizing Learning, Empowering Futures**. (have you noticed?). This parent handbook provides parents and our dear students with a description of the guidelines, policies, procedures, and expectations of **Ibn Roshd Educational Holdings, International Division Schools**. Please go through this document with your children so everyone becomes familiar with the information. This is a document whose content may be revised and updated as needed. Any updates will be communicated to students and parents.



Use the Table of Contents to easily navigate to any part of the Parent Handbook by clicking on the topic, then click on the Table of Contents at the bottom of any slide to return to the Table of Contents.



Kindly note any form given to your son/daughter at the beginning of the academic year 2026–2027 is to be returned filled in and signed by the dates listed on those forms.

We wish you a successful school year.

Ibn Roshd Educational Holdings Company
International Education Section

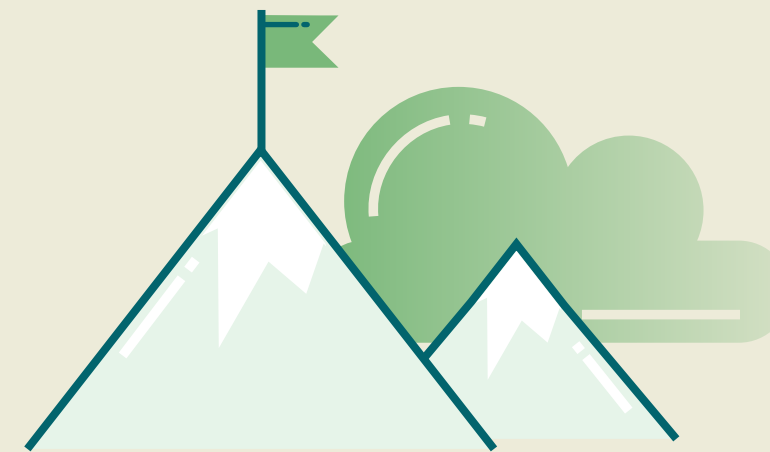


Vision and Mission



Ibn Roshd Vision

To be the most exemplary educational destination and the closest to every learner.



Ibn Roshd Mission

At Ibn Roshd Schools, we deliver high-quality learning to prepare a globally competitive generation, equipped to adapt to a changing world. This is achieved through a modern educational system built on a safe, engaging environment, skilled staff, and strong partnerships with families and the wider community.

Calendars

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Ibn Roshd International Schools



Starting, duration, & dismissal timings

Hours of Operation

School Doors Open according to the scheduled times (Summer, Winter, and Ramadan).
The reception desk is typically open Sunday to Thursday from 6:30 a.m. to 2:00 p.m

Hours of Instruction

Students are expected to be on-site 5 minutes before morning assembly start. Summer timings are shown here
with Winter and Ramadan timings on the following page.

Summer School Times

Period	Time	Duration
Assembly	6:45 – 7:00	15 min.
P1	7:00 – 7:40	40 mins.
P2	7:40 – 8:20	40 mins.
Break	8:20 – 8:40	20 mins.
P3	8:40- 9:20	40 mins.
P4	9:20 – 10:00	40 mins.
Break	10:00 - 10:20	20 mins.
P5	10:20 – 11:00	40 mins.
P6	11:00 – 11:40	40 mins.
P7	11:40 – 12:20	40 mins.

Winter School Times

Period	Time	Duration
Assembly	6:45 – 7:00	15 min.
P1	7:00 – 7:40	40 mins.
P2	7:40 – 8:20	40 mins.
Break	8:20 – 8:40	20 mins.
P3	8:40- 9:20	40 mins.
P4	9:20 – 10:00	40 mins.
P5	10:00 - 10:40	40 mins.
Break	10:40 – 11:00	20 mins.
P6	11:00 – 11:40	40 mins.
P7	11:40 – 12:20	40 mins.

Ramadan School Times

Period	Time	Duration
P1	9:10 – 9:40	30 min.
P2	9:40 – 10:10	30 mins.
1st Break	10:10 – 10:20	10 mins.
P3	10:20 – 10:50	30 mins.
P4	10:50 – 11:20	30 mins.
2nd Break	11:20 – 11:30	10 mins.
P5	11:30 – 12:00	30 mins.
P6	12:00- 12:30	30 mins.

(Subject to change by Circulars or other means.)

SEMESTER 1 & SEMESTER 2

(Subject to change by Circulars or
other means.)

First Semester Starts	23rd of August
National Day	23rd - 24th of September
Mid-Semester Break	20th - 28th of November
Assessments	13th - 17th of December
Mid-Year Break	8th - 16th of January
Start of Second Semester	17th of January
Saudi Founding Day	21st - 22nd of February
Eid AlFitr Holiday	28th of February - 11th of March
Eid Aladha Holiday	12th - 22nd of May
Assessments	2nd - 6th of June
Summer Vacation	18th of June

Parents Internal Calendar-First Semester

Welcome Back to School
19-20 of Aug

(Subject to change by Circulars or
other means.)

Please note that student assessments are
continuous throughout the year to monitor
progress;

however, KG2 and KG3 students will also
complete three paper-based tests as part of
their evaluation.

1	2	3	4	5
23/8 - 27/8	30/8 - 3/9	6/9 - 10/9	13/9 - 17/9	20/9 - 24/9
Orientation	Teaching & Learning	Teaching & Learning	Teaching & Learning	Teaching & Learning National Day
6	7	8	9	10
27/9 - 1/10	04/10 - 8/10	11/10 - 15/10	18/10 - 22/10	25/10 - 29/10
1st Paper Assessment for KG2 & KG3	Teaching & Learning	Teaching & Learning	Teaching & Learning	Teaching & Learning
11	12	13	14	15
1/11 - 5/11	8/11 - 12/11	15/11 - 19/11	29/11 - 3/12	6/12 - 10/12
2nd Paper Assessment for KG2 & KG3	Teaching & Learning	Teaching & Learning	Teaching & Learning	Teaching & Learning
16	17	18	19	
13/12 - 17/12	20/12 - 24/12	27/12 - 31/12	3/1 - 7/1	
3rd Paper Assessment for KG2 & KG3	Enrichment & Reteach	—	—	



Parents Internal Calendar-Second Semester

(Subject to change by Circulars or
other means.)

Please note that student assessments are
continuous throughout the year to monitor
progress;

however, KG2 and KG3 students will also
complete three paper-based tests as part of
their evaluation.

1	2	3	4	5
17/1 - 21/1	24/1 - 28/1	31/1 - 04/2	7/2 - 11/2	14/2 - 18/2
Welcome Back to School	Teaching & Learning	Teaching & Learning	Teaching & Learning	1st Paper Assessment for KG2 & KG3
6	7	8	9	10
21/2 - 25/2	14/3 - 18/3	21/3 - 25/3	28/3 - 01/4	4/4 - 8/4
Days off, 21st and 22nd of Feb — Saudi Foundation Day	Teaching & Learning	Teaching & Learning	2nd Paper Assessment for KG2 & KG3	—
11	12	13	14	15
11/4 - 15/4	18/4 - 22/4	25/4-29/4	2/5 - 6/5	9/5-11/5
Teaching & Learning	Teaching & Learning	Teaching & Learning	3rd Paper Assessment for KG2 & KG3	Enrichment & Reteach
16	17			
30/5 - 3/6	13/6 - 17/6			
Teaching & Learning	—			

KG-Weekly Activities

2026-2027 (First Semester)

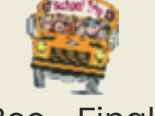
(Subject to change by Circulars or
other means.)

Week 1	Week 2	Week 3	Week 4	Week 5
23/8 - 27/8  Welcome Back to School	30/8 - 3/9  Anti - Bullying	6/9 - 10/9  Friendship Day / Fire Drill	13/9 - 17/9  International Literacy Day /Book Fair	20/9 - 24/9  Saudi National Day
Week 6	Week 7	Week 8	Week 9	Week 10
27/9 - 1/10  Drama Day	04/10 - 8/10  Teachers Day International Space Week	11/10 - 15/10  School Trips	18/10 - 22/10  World Day " Healthy Eating Week"	25/10 - 29/10  Show and Tell
Week 11	Week 12	Week 13	Week 14	Week 15
1/11 - 5/11  The Little Merchants	8/11 - 12/11  World Science Day / Steam	15/11 - 19/11  International Day of Tolerance / Children's Day	29/11 - 3/12  100 Day's of School	6/12 - 10/12  Sport's Day
Week 16	Week 17			
13/12 - 17/12  Career Day	20/12 - 24/12  Arabic Day			

KG-Weekly Activities

2026-2027 (Second Semester)

(Subject to change by Circulars or other means.)

Week 1	Week 2	Week 3	Week 4	Week 5
17/1 - 21/1  Welcome Back To School / Winter Camp	24/1 - 28/1  International Day of Education	31/1 - 04/2  School Staff Appreciation Day / Fire Drill	7/2 - 11/2  International Day of Women	14/2 - 18/2  Ramadan Competition
Week 6	Week 7	Week 8	Week 9	Week 10
21/2 - 25/2  Saudi Foundation Day	14/3 - 18/3  Eid Activity / The Saudi Flag	21/3 - 25/3  Art Exhibition	28/3 - 01/4  Green Saudi Week	4/4 - 8/4  World Health Day World Autism Awareness
Week 11	Week 12	Week 13	Week 14	Week 15
11/4 - 15/4  Robotics and AI Week	18/4 - 22/4  World Book Day	25/4-29/4  Spelling Bee - Final Round / Field Trip	2/5 - 6/5  Cinema Day	9/5 - 11/5  International Day of Families
Week 16	Week 17			
23/5 - 27/5  Eid Al-Adha Activity	30/5 - 3/6  Healthy Lifestyle / World Bicycle Day			

Ibn Roshd Core Values

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Ibn Roshd International Schools

Daily Values

- ◆ Kindness
- ◆ Sharing
- ◆ Respect
- ◆ Responsibility
- ◆ Honesty
- ◆ Teamwork
- ◆ Perseverance
- ◆ Empathy

How to Incorporate Values?

Daily lessons: Dedicate time each day to discuss and practice the weekly value. This could be through stories, songs, games or group discussions.

Classroom activities: Integrate the value into various classroom activities, such as art projects, dramatic play, or outdoor activities.

Circle time: Use circle time to discuss the weekly value, Share examples, and encourage student participation.

Parent communication: Keep parents informed about the weekly value and encourage them to reinforce it at home.

Visual Aids: Use posters, charts, or other visual aids.

1st Semester Weekly Values

1	2	3	4	5
23/8 - 27/8	30/8 - 3/9	6/9 - 10/9	13/9 - 17/9	20/9 - 24/9
Community	Well-Being	Kindness	Responsibility	My Identity
6	7	8	9	10
27/9 - 1/10	04/10 - 8/10	11/10 - 15/10	18/10 - 22/10	25/10 - 29/10
Risk-taker	Respect	Self-discipline	Gratitude	Perseverance
11	12	13	14	15
1/11 - 5/11	8/11 - 12/11	15/11 - 19/11	29/11 - 3/12	6/12 - 10/12
Cooperation	Financial Awareness	Reflective	Self-confidence	Teamwork
16	17			
13/12 - 17/12	20/12 - 24/12			
Leadership	Communication			

2nd Semester Weekly Values

1	2	3	4	5
17/1 - 21/1	24/1 - 28/1	31/1 - 04/2	7/2 - 11/2	14/2 - 18/2
Belonging	Growth Mindset	Responsibility	Empowerment	Empathy
6	7	8	9	10
21/2 - 25/2	14/3 - 18/3	21/3 - 25/3	28/3 - 01/4	4/4 - 8/4
Integrity	Integrity	Communication	Communication	Empathy
11	12	13	14	15
11/4 - 15/4	18/4 - 22/4	25/4-29/4	2/5 - 6/5	9/5 -11/5
Creativity	Open-Mindedness	Open-Mindedness	Self Confidence	—
16	17			
30/5 - 3/6	13/6 - 17/6			
—	—			

Kindergarten Curriculum

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Ibn Roshd International Schools

Kindergarten Curriculum

In Kindergarten, we focus on helping children learn, play, and grow together! Our program includes fun and age-appropriate subjects like:

- **English:** Learning letters, sounds & storytelling.
- **Math:** Counting, shapes & simple patterns.
- **Science:** Exploring the world around us.
- **Quran & Moral Stories.**
- **Arts & Crafts:** Drawing, painting & making things.
- **Music & Movement:** Singing & dancing.
- **Manners & Life Skills:** Sharing, kindness & daily routines.
- **Physical Education:** Running, jumping & playing games.

Some special features of our KG program:

- ◆ Hands-on activities & play-based learning
- ◆ Color days, theme days & fun events.
- ◆ Small group learning & circle time.
- ◆ Outdoor play & discovery.
- ◆ Encouraging curiosity & creativity.

Fun & Learning Programs for KG

- ◆ Story Time & Puppet Shows
- ◆ Fun with numbers & Shapes
- ◆ Art & Craft Time
- ◆ Music & Movement
- ◆ Outdoor Play & Games
- ◆ Building Blocks & Puzzles
- ◆ Show & Tell
- ◆ Exploring Nature
- ◆ Little Scientists (simple experiments)
- ◆ Spelling Bee
- ◆ Star Reader Program
- ◆ Ramadan & Eid Activities
- ◆ Quran Stories & Short Surahs
- ◆ Rhyme & Song Time.
- ◆ Color Days & Theme Days.

KG Student Portfolio

A Record of Growth and Learning

- ◆ A collection of each child's work compiled throughout the school year
- ◆ Includes drawings, writing samples, activity photos, and teacher observations
- ◆ Covers key developmental areas: language, math, motor skills, and social-emotional growth
- ◆ Helps track individual progress and identify areas needing support
- ◆ Supports communication between teachers and parents
- ◆ Encourages students to take pride in their learning and achievements
- ◆ Serves as a record of the child's educational journey in kindergarten

Continuous Assessment in Kindergarten

Purpose

Focuses on personalized growth, providing regular feedback to help both teachers and parents understand a child's unique strengths and needs

Assessment Areas

Social-emotional skills
Cognitive skills (problem-solving, language)
Physical development (motor skills)
Creativity and imagination
Language and communication

Methods of Assessment

Observations
Work samples (art, projects)
Conversations with children
Checklists and portfolios

Frequency

Regular observations (weekly/monthly)
Parent-Teacher Conferences (twice a year) Regular progress reports

Parent Involvement

Stay engaged with teacher feedback
Share observations and concerns
Support at-home activities that foster learning

How Parents Can Help

Encourage play and creativity
Use positive reinforcement for effort and progress
Talk regularly to boost language and confidence
Confidentiality: All assessments are kept confidential and shared only with parents and staff

Secure Beginnings & Confident Goodbyes

Before School

Prepare your child: talk to her/him about school in a positive way, explaining the new routines, teachers, and friends she/he will meet

Be proactive: Inform the school about any past issues your child has had with anxiety or transitions so they can be better prepared to help him or her

During Drop-off

Be confident: children often mirror their parents' emotions. Project a calm and positive attitude, even if you are feeling anxious

Be consistent and brief: establish a quick, confident, and loving drop off routine
Avoid prolonged goodbyes, as they can heighten a child's anxiety

Be reassuring but firm: listen to your child's feelings but maintain a clear and consistent message that school is a necessary and positive part of growing up

After Drop-Off

Trust the professionals: the teachers are experienced in helping children settle in and will support your child through this process

Understand normal reactions: be aware that some children may have strong initial reactions like crying or refusing to come in. These are normal, and with time and consistency, your child will adjust and thrive



The key to a successful transition is a partnership between parents and the school, built on trust and consistent communication.
This handbook provides parents with tips to help their child adjust smoothly

Ibn Roshd Distinguishes 4 Dimensions to Meet the Required Quality of Education

- ◆ Provide a healthy, safe, and stimulating teaching and learning environment that encourages active participation of all school members
- ◆ Provide a balanced and purposeful curriculum that meets the needs of students and the learning outcome aspired
- ◆ Employ positive and effective policies and practices to achieve the desired teaching and learning outcomes
- ◆ Apply and update teaching and learning approaches to align with the best practices in education that ultimately reflect on students' learning outcomes

Affiliation and Accreditation

[Ibn Roshd Educational Holdings, International Division Schools](#)

- ◆ Are licensed by the Ministry of Education
- ◆ Are accredited by Cognia as an American International School



School Supply List

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Ibn Roshd International Schools



Supply List



We kindly ask that you provide the following stationery items for your child to support their learning and daily classroom activities. Please ensure all items are clearly labeled with your child's name.

- ◆ **Crayons** – 1 box of 12 or 24 colors
- ◆ **Colored Pencils** – 1 box
- ◆ **Washable Markers** – 1 pack
- ◆ **HB Pencils** – 4–6 pencils (jumbo or triangular for better grip)
- ◆ **Erasers** – 2 soft erasers
- ◆ **Glue Sticks** – 2 large glue sticks (non-toxic)
- ◆ **Safety Scissors** – 1 pair (blunt tip, child-safe)
- ◆ **Sharpeners** – 1 or 2 with cover
- ◆ **Plastic Folder** – 1 with pockets (for homework and notices)

Parent - Teacher Conference

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Ibn Roshd International Schools

Parent – Teacher Conference

Parent-Teacher Conferences (PTCs) take place formally twice a year. During this meeting, your children's overall progress will be discussed.

Any parent may request a meeting with the teacher during their office hours, subject to their availability. However, please make all meeting appointments through the designated contact, and not directly with the teacher.

School Learning Management System

Parents are able to communicate with the school through electronic School Management System, which has been developed.

Ibn Roshd's LMS

Ibn Roshd has its own Official learning management system, the Ibn Roshd Application that designed to be a centralized hub for the most important school information—accessible anytime by parents, students, staff, and the community from a PC, laptop, smartphone, or tablet.

Parent-School Communication Policy

Guidelines for Positive and Effective Communication

- Communicate regularly and respectfully through appropriate channels (emails, meetings, school platforms).
- Share relevant information about the child's academic, social, or emotional needs.
- Attend scheduled meetings (e.g. parent-teacher conferences).
- Follow school procedures for raising concerns or complaints.
- Collaborate to support the child's development and address issues constructively.

Behaviors to Avoid in School-Parent Interactions

- Avoid using disrespectful, aggressive, or confrontational language or behavior.
- Avoid communicating through unofficial or inappropriate platforms (e.g. personal social media).
- Avoid violating confidentiality regarding other students or staff.
- Avoid demanding immediate responses outside of school hours.
- Avoid undermining teachers or school staff in front of children or others.

Concerns

For any day-to-day concerns that will be easy to resolve regarding your child's academic, emotional, or physical development, parents are kindly requested to communicate according to the communication list provided by the individual school.

We Care Hotline

If your concern or inquiry has not been resolved or answered, then you are welcome to contact the "We Care"



Hotline : 920006685



Email : we.care@ibnroshd.edu.sa

Communication List

- A communication list will be provided by the school administration during the orientation day.
- Moreover, you can also use the learning management system messaging as a channel of communication.

School Policies & Procedures

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KG Homework Policy

Purpose

- **Reinforce learning**, encourage responsibility, and involve parents.
- **Short** and age-appropriate tasks (10-15 minutes).
- **Fun**, interactive activities (reading, drawing, simple exercises).
- **Focus** on basic skills (fine motor, language, math).

Content

- **Reading** : Daily reading with parents.
- **Exercises** : Counting, shape identification, etc.
- **Creative Projects** : Occasional hands-on tasks (e.g., family tree).
- **Parental Involvement**
 - **Support**, don't do the work.
 - **Set up** a quiet space for homework.
 - **Communicate** with teachers if needed.

KG Department Food Policy

Focus on Health

Nutritious, balanced meals for children's growth and well-being.

Variety

Diverse food options to encourage healthy eating habits.

Allergies & Restrictions

Parents must inform the school of any dietary needs.

No Sugary Snacks

Avoid sugary or processed foods.

Breakfast Options

- Whole grains (e.g., whole wheat toast, oatmeal)
- Fruits & vegetables (e.g., bananas, cucumbers)
- Dairy (milk, yogurt)
- Proteins (e.g., eggs, cheese)
- Healthy fats (e.g., avocado, nuts)

Additional Guidelines

- Snack & Lunch** : Nutritious snacks and balanced meals with proteins, veggies, and whole grains.
- Hydration** : Water available throughout the day.
- Parent Involvement** : Pack healthy food, inform about allergies, and contribute to events.
- Food Safety**: Compliance with health regulations, proper handwashing.

Arrival & Dismissal Policies

Ibn Roshd has a very strict policy related to arrivals and the collection of students. This applies to the normal school day and any other time that students are in the school's care, e.g., special events and events outside the school. It is the responsibility of parents to ensure that students arrive on time and are collected on time. In cases of emergency, where parents are going to be late in collecting their children, the school has to be notified, and their children will be assigned to the aftercare room.

We ask parents to provide the details and contact numbers of all persons who are to bring or collect their children from the school through the student's beginning-of-year emergency forms. It is the responsibility of the parent to keep this information up to date.

The school does not allow students to be taken from classes early unless they have a valid reason that is accepted by the school administration. In such cases, we ask the parents to provide relevant documentation to verify the reason. Please note that students should complete the cycle/session before giving them this special permission, as it's not allowed to interrupt instruction.

Parents who want to take approved permission for early dismissal for emergencies need to send an email stating the case and upon approval, complete an Early Dismissal Permission Slip. Any changes in the home situation that might need a change in the dismissal routine for the student should be communicated to the school. Parents or drivers are not allowed to collect their children from classrooms at the end of the day.

Early Dismissal

- Students are not allowed to leave school early without the consent of a parent.
- Any written consent should be addressed to the Stage Coordinator.
- Early dismissals should occur only for URGENT reasons.
- When possible, medical and dental appointments should be scheduled after school hours.

Dismissal

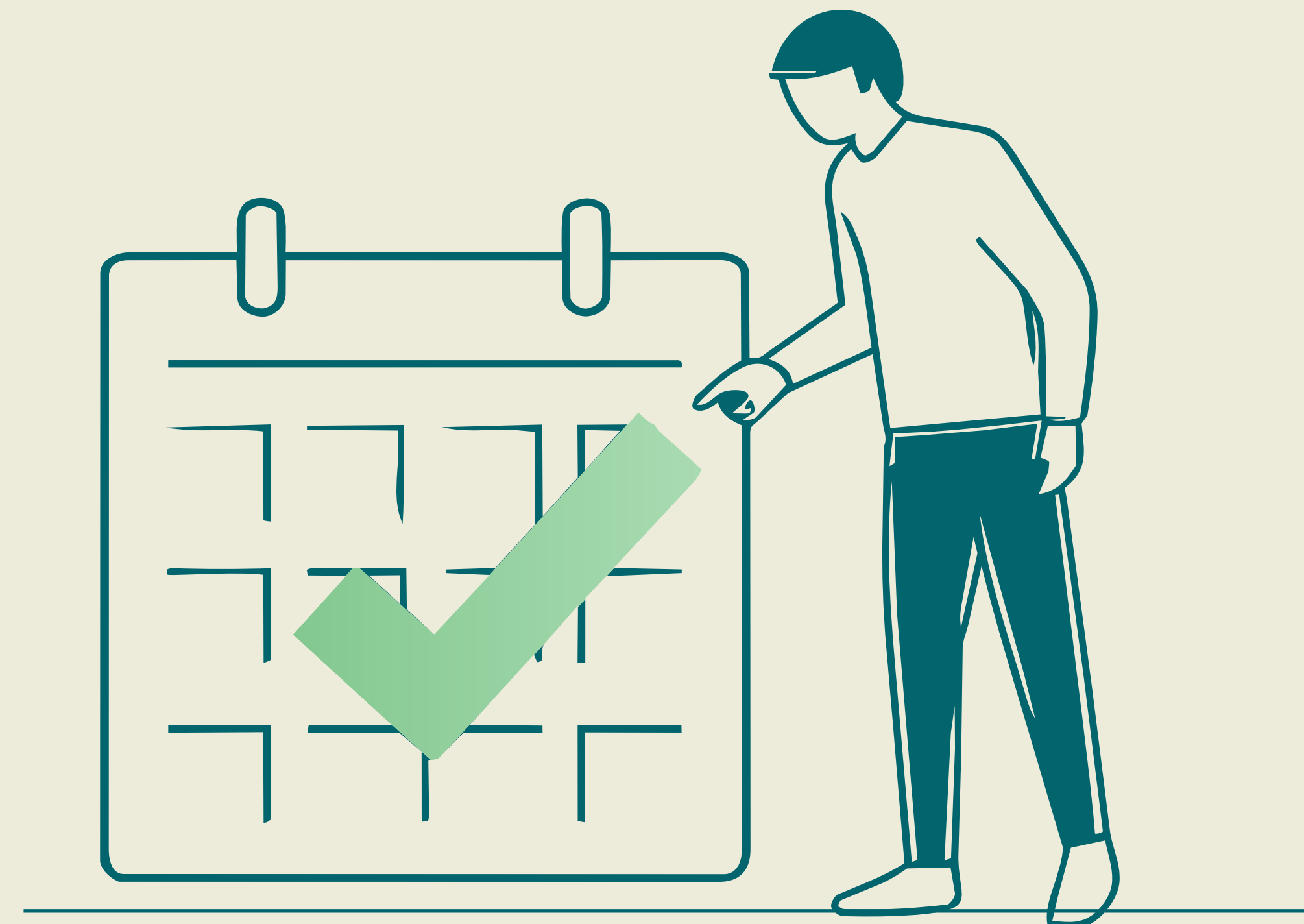
- The adult is the parent, or the person(s) has been placed on that child's Authorization form as a person authorized to pick up the child.

- The parent has called the office and provided the office with written documentation (by contacting the school), permitting that person to pick up the child.
- Under no circumstances will the staff or faculty release a child into the custody of an adult who is not the parent unless the office has notified them of this exception.
- Staff and faculty will not accept verbal notification of an alternate pick-up person from the parent during drop-off.
- The parent must be directed to the Administration office to give written notification of an alternate pick-up person.

Attendance Policy

We follow the Ministry and internal policy for attendance.

Students are expected to attend all assigned classes each day. School staff will keep a record of absence and tardiness, including a call log and/or a record of excuse statements submitted by a parent/guardian. Please be advised that the school strongly discourages absences from school except in the case of illness or family tragedy.



Excused Absence



Please note that it is the administration's right to accept or refuse the excuse of absence. Student's parent must notify the administration each day they're absent.

Excused absences may include

- An illness or injury that prevents the student from attending school. The medical report must be verified by the school physician.
- A death in the family.
- Medical tests during the school day.
- Other extraordinary situations approved by the administration.
- Government procedures.
- Sports Tournaments.

Dress Code

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Ibn Roshd International Schools



School Uniform

The Ibn Roshd School's uniform exists in the **Blue Uniform store**.



You can buy through the official online store.

Blue Uniform specialists are available at the schools.

We kindly encourage you to visit them to take your children's measurements to ensure the correct sizing and avoid any errors when placing orders. If you do not require measurements, you may order directly through the online store

To make your online ordering experience easy and convenient, **Blue Uniform Store** offers multiple payment options: **Visa, Mada, and Tamara**. All orders will be delivered through the Blue Uniform home delivery service.

Please note

There are no physical sales outlets for purchasing uniforms. Orders can only be made through the official online store.

Blue Uniform Team



<https://blueuniform.sa/>



<https://iwtsp.com/966553861801>



bblueuniform@gmail.com

Health Policy

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Ibn Roshd International Schools

Health Policy

Please be advised that when your children come to school, they need to be fully able to participate in all activities both indoors and outdoors, and they need to be appropriately dressed for the weather. The school must be informed immediately if there has been any exposure to or contamination from any communicable disease (other than the common cold).

Please follow the previously mentioned procedures and do not send your child to school if they have any of the following symptoms:

fever - rash - red, itchy eyes - severe cough - vomiting - diarrhea - headache - sore throat

(unable to swallow) After an illness, children must be fever-free without medication for 24 hours before returning to school.

If a child becomes ill at school or is sent to school, Ibn Roshd reserves the right to send the child home. In the event a teacher becomes concerned about a child's health, the office will call the parents and request the child be picked up immediately. Children being sent home will wait in the clinic until a parent or guardian

Visiting the Clinic

Injuries and Emergencies

The following procedures will be used if an emergency should occur involving your child:

Step 1: The parents/guardians will be contacted, if possible.

Step 2: If the above fails, the emergency contact will be contacted.

Step 3: If the above fails, the school has the right to make the decision that guarantees the student's safety.



Fire Drill and Emergency Evacuation Procedures

Fire Drills will be conducted at least once per semester. The school has completed the required Emergency Preparedness training and has an Emergency Preparedness plan available in every classroom. Clear directional signs are posted throughout the school building.



First Aid Policy

Selected staff members receive professional certified training. When a minor injury occurs on the school premises, an Incident Report Form is filled out, noting when, where, and how the accident occurred. A medical log is also kept.



Security Policy

At Ibn Roshd, we have security personnel who monitor and control the movement of people in and out of the school to help ensure the safety of all our students.

Gates and Security members

Any visitor arriving at the school gates and not showing a parent or staff card must submit an ID to enter the school premises.

Transportation Policy

This service is being conducted outside of our school premises, and accordingly, extra caution should be taken with every single step along the route. There are several entities involved in this service, including the child, the bus driver, as well as the bus matron, and ending with the whole Administration team of the school.

The school bus service is optional, and the school does not adhere to transporting students unless there is room for the student on the bus in addition to the suitability of the bus route with the student's place of residence and the limits available for school.

Going Home Gate: All Students who ride the bus will return home by bus unless a signed note (a written notification) from the parent is sent to the administration, indicating the date of the request, the student's name, the bus number, and who will pick him /her up. The school administration will not accept any verbal notes.

Students' Bus Policy

We all have the responsibility to....

- Wait for the bus 5 minutes early.
- While waiting for the bus, stay in a safe place away from the street.
- Never run into the street.
- Do not get on or off the bus until it stops.
- If something falls under or near the bus, tell the bus matron.
NEVER try to pick it up yourself.
- Never go between parked cars.
- Avoid the danger zone; it is right in front of the bus and the area all around the rear wheels and the back of the bus.
- Do not push getting on or off the bus.
- Walk straight to your seat.
- Sit in your assigned seat throughout the trip.
- Remain seated with feet on the floor, face forward, and the aisle clear.
- Keep the aisle clear of feet. Books, bags... etc.; use the aisle only when entering or exiting the bus.
- Remain seated until the bus comes to a complete stop.
- Talk quietly; keep the conversation at a low volume, and do not swear or name-call
- Do not yell, scream, push, hit, or kick.
- Keep inside the windows.
- Listen and obey directions given by the bus matron.
- No eating or drinking on the bus except if given permission.
- Students who behave unacceptably may be excluded from using the bus.

Computer Lab Rules

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Ibn Roshd International Schools

Computer Lab Rules

Food or drinks are not allowed in the computer lab.

Book bags should be left outside the computer lab.

Students are requested not to go on unapproved sites.

Students are not allowed to change any computer display settings without the computer teacher's permission.

Students are not allowed to change any computer display settings without the computer teacher's permission.

Students are requested to take permission before any downloads.

Students are requested to report cyberbullying.

Students are requested to keep their passwords secret.

Library Rules

The library is a wonderful resource for all students. It is designed to meet the information needs of the entire school community. It has a wide variety of materials that will help you: complete assignments, find current information, and develop a love of reading. You may use the library:

During the School Day: Your teacher may send you to the library with a pass.

Research Work during School Day: If you must do research, use a computer, or check out a book, get a pass to the library from your teacher.

Students must adhere to the following rules in the library

- Greet friends quietly.
- Whisper do not talk loudly.
- Politely ask the librarian for help if you cannot find a book.
- Return books on time.
- Take good care of the books you have borrowed. Students will be billed in full for lost or damaged books.
- Before the end of library lessons, return books to their proper places or give the books to the librarian so he/she can shelve them. Do not leave books on tables. Books are never to be placed on the floor.
- Food, beverages, and chewing gum are not allowed in the library.

Ibn Roshd Schools App

Stay connected with your child's school through the official parent communication app.

Parents can

- ▶ Follow school messages and updates
- ▶ Access each child's communication groups
- ▶ View assigned teachers
- ▶ Communicate privately with teachers

Getting Started

- ▶ Download from App Store or Google Play
- ▶ Select Parent
- ▶ Enter your registered National ID / Iqama
- ▶ Enter the verification code sent to your mobile

Please use the official Ibn Roshd Schools App for school communication.

Contact Info

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Ibn Roshd International Schools

Contact Information

To ensure a smooth and efficient communication process, you are requested to contact the numbers below.

School's Name	Contact Number	School's Name	Contact Number
Al Yasmin Girls	566063962	Al Namothajia Girls KG	558228664
Al Yasmin Esnad + KG	566063962 / 538470005	Al Namothajia Boys	53 445 5936
Al Yasmin Boys	56 618 2959	Al Mahdiyah Girls	503453183 / 53 433 8953
Qurtobah Esnad Branch 2	533530771	Al Mahdiyah Isnad	53 689 4956
Qurtobah Esnad Branch 1 KG	558202123	Al Mahdiyah Boys	534334073
Qurtobah Girls (1-12)	533304417	Al Khobar Girls/Boys	558435736 / 508305040
Qurtobah Boys	558569659	Jazan Girls	534513776
Aljazirah Girls	539889967 / 538894699	Jazan Boys	53 451 3776
Aljazirah Boys	506032206	AlThiker Girls	581910526
Al Namothajia Girls	533552944 / 558228664	AlThiker Boys	581910526

Website and Social Media accounts

We maintain a website at www.ibnroshd.edu.sa which contains our current news, our various publications, and information about the school, programs, and various notifications. It is a rich and informative site that expresses the ethos of the Ibn Roshd community. Feel free to encourage your extended family, friends, and neighbors to look!

Social Media Page

Ibn Roshd Official Social Media Page:

This is an interactive model of communication that Provides parents with updates on company-wide events and photographs of students.

Note: Click on the icon to go to the social media page.



Thank You

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